

IELTS Writing Evaluation Report



Order ID: #BP2234

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Band Scores		
Descriptor	Task 1	Task 2
Task Achievement	7	7*
Coherence & Cohesion	6	7
Lexical Resource	7	7
Grammatical Range Accuracy	6	5
Overall	6.5	6.5

FINAL SCORE: 6.5

COMMENT: *may fall to 6

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Task 1

Task Achievement
Covers the requirements of the task. Presents a clear overview of main trends, differences or stages. Clearly presents and highlights features/bullet points but some of them lack clarity especially the introduction.
Coherence and Cohesion
Arranges information and ideas coherently and there is a clear overall progression. Minimal or no use of cohesive devices and cohesion within and/or between sentences may be faulty or mechanical. May not always use referencing clearly or appropriately
Lexical Resource
Uses a sufficient range of vocabulary to allow some flexibility and precision. Uses less common lexical items with some awareness of style and collocation. May produce occasional errors in word choice, spelling and/or word formation
Grammatical Range and Accuracy
Uses a mix of simple and complex sentence forms. Makes some errors in grammar and punctuation but they rarely reduce communication.

Task 2

Task Achievement
Addresses all parts of the task. Presents a clear position throughout the response. Presents, extends and supports main ideas, but there may be a tendency to over generalise and/or supporting ideas may lack focus
Coherence and Cohesion
Logically organises information and ideas; there is clear progression throughout. Limited use of cohesive devices. Presents a clear central topic within each paragraph
Lexical Resource
Uses a sufficient range of vocabulary to allow some flexibility and precision. Uses less common lexical items with some awareness of style and collocation. May produce occasional errors in word choice, spelling and/or word formation
Grammatical Range and Accuracy
Uses only a limited range of structures. Attempts complex sentences but these tend to be less accurate than simple sentences. May make frequent grammatical errors and punctuation may be faulty; errors can cause some difficulty for the reader

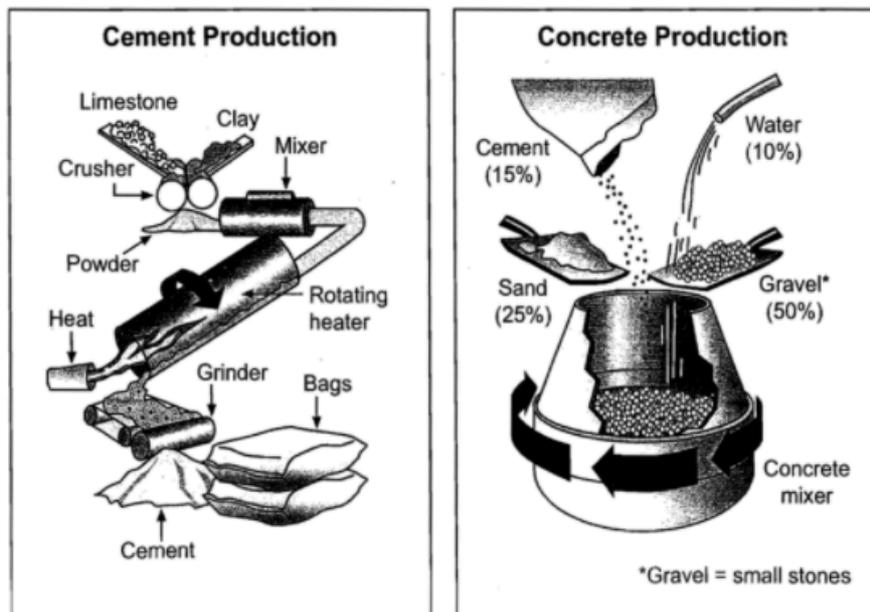
WRITING TASK 1

You should spend about 20 minutes on this task. Write about the following topic:

The diagram below show the stages and equipment used in the cement-making process, and how cement is used to produce concrete for building purpose.

Summarise the information by selectin and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



The diagram illustrates the stages and the required equipment required in the cement making process. It also shows the process of production of concrete for building purposes as well as how the cement is used in it.

Commented [A1]: synonym construction could have been used.

The cCement production has 5 stages. It starts with Mixing (of what => raw materials) and at the final stage bags of cement is packed in to bags are getting ready. Concrete production requires sd 4 materials namely water, cement, sand, gravel and a machine called concrete mixer.

In the process of cement production, the limestone and clay are crushed in a crusher and it is made in to powder form. The powder is then mixed in a mixer. It is then placed in a rotating heater and it is heated. The mixture mixer of sand is grinded ground in a grinder and the cement is ready. In the final stage, the cement sacks are kept ready.

Commented [A2]: better word - converted

Commented [A3]: transferred is better

Commented [A4]: that is wrong. Cement or its precursors cannot be referred to as sand.

Commented [A5]: you have not framed this properly. In the final stage, cement is packed into bags.

Concrete Production requires s 15% of cement, 10% of water, 25% of sand and 50% of gravel. The largest percentage of all ingredients required in concrete production is small stones. In the concrete production, the cement, water, sand, gravel is mixed in a concrete mixer.

Commented [A6]: You already said this in the first statement. 50% gravel

Word Count – approx. 172 words, ok.

Comments:

Task Response

You did well in task achievement. You could have scored 8, if you had written the introduction properly (the second sentence was not clear due to grammatical errors). And in the last paragraph there is redundancy.

Coherence and Cohesion

You get 6 here because cohesion between the sentences is mechanical. You write a series of small sentences. An example of how you could have written the third paragraph properly:

To produce cement, limestone and clay are first crushed in a crusher. The powder thus formed is mixed and transferred to a rotating heater where the powder is heated while getting mixed. Finally, this heated mixture is ground and the fine powder that comes out of the grinder is referred to as cement. Finally, the cement is packed in bags for further use.

Here, I kept the language simple but still you won't notice the transition from one step to the other.

GRA

There are many grammatical mistakes and you formed very basic sentences as described above. Therefore, your score in GRA is only 6.

WRITING TASK 2

You should write at least 250 words.

You should spend about 40 minutes on this task.

Governments should spend money on railways rather than roads. To what extent do you agree or disagree with this statement?

Discuss both these views and give your own opinion. Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Some people ~~says~~ that government's money should be used ~~on in~~ railways. Whereas, others argues that it should be ~~spent spend~~ on roadways. ~~In my opinion, I completely agree with spending on railways rather than roadways. I will discuss both the views of both group of people in this essay.~~

People ~~who~~ support the statement that government's money should be ~~spent spend~~ on roadways due to two reasons. First, the roads can be used by general public ~~to travel in for~~ their private vehicles and ~~it is not used~~ just by the government ~~owned~~ vehicles. People can go around any time for outing and safe roads are necessary for that. ~~Secondly,~~ splendid and spacious roads are required for any country mainly for ~~the~~ development of ~~the~~ country. ~~Especially Specially~~ when a tourist comes to ~~once~~ ~~one's~~ country ~~broad-wide~~ and proper roads play a great role ~~(in what?)~~. ~~For instance,~~ when there is ~~an~~ Olympic hosted in the country government spends on roadways.

On the other hand, people ~~who~~ says government money should be used on railways because railways do not need petrol or diesel for running. So, the cost incurred in it can ~~be~~ saved. As the price of petrol and diesel are ~~accelerating~~ ~~as the day passes~~. Train is the fastest route ~~of to~~ travel with no traffic. People are spending hours in traffic and wasting precious time, that can be used elsewhere. ~~Especially Specially in the~~ ~~M~~etropolitan cities like Mumbai, Bangalore, Delhi ~~has have~~ so much ~~of~~ traffic in peak hours. Whether it's goods or ~~P~~assengers, trains can carry huge loads unlike buses and other roadways which can carry ~~the~~ less limited load.

Commented [A7]: You frequently commit this grammatical mistake frequently. Read this article on subject-verb agreement to understand the concept and avoid error in future
https://owl.purdue.edu/owl/general_writing/grammar/subject_verb_agreement.html

Commented [A8]: You can delete this. I completely agree is your opinion so you writing in my opinion leads to redundancy.

Commented [A9]: This sentence is not required because you are expected to discuss both the views. You do not have to specifically write it. Instead mention your key points here. See the tipis to write proper introduction at the end.

Commented [A10]: If you use first, then use second. If you use firstly, then use secondly

Commented [A11]: wrong usage. Especially is used to emphasise a particular thing which is directly and closely related to the previous thing. Tourism is linked to development as it promotes economy but not so closely that you can use the word especially. In my opinion, network of roads is required for transport of goods to those corners of the country where railways cannot reach. It is not possible to connect every home with railways. Therefore, roads are important.

If you say roads are important for development of the country then you must explain how.

Commented [A12]: Try not to end your MBP with an example. Always write one more sentence to explain how the example links to your main argument.

Commented [A13]: increasing or rapidly increasing are better words

Commented [A14]: as the day passes means that the rates are increasing on the same day. This is not true. so replace it with "rapidly increasing with every passing day"

Commented [A15]: Here you have used especially correctly

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In my opinion government's money should be spent more on railways rather than roadway. As the railways ways are faster, require no fuel and has have more carrying capacity than roadways.

Commented [A16]: This is technically incorrect. Modern railways run on electricity which is a type of fuel. No means of transportation can run without fuel. Nuclear energy uses radioactive material as fuel. Solar lights use solar energy as fuel and so on.

Word Count – around 282. Ok

TR-7

You get 7 in TR because you tried to answer the questions properly and addressed all the parts of the task. Your MBP have multiple good points but they are not explained properly. If you want to get 8 or more in TR, you have to explain your main points properly.

GRA-5

This is the area which requires greatest improvement. Your answer is full of grammatical mistakes. Almost every sentence has an error and some errors cause difficulties to the reader.

Bonus Tips for writing a proper introduction

Although it is not in the scope of this evaluation service to teach, we would still like to share with you how to write the introduction properly.

The 3 Part Structure

A good introduction has a simple 3-part structure:

- **Paraphrased question**
- **Thesis statement**
- **Outline statement**

This structure can be used for any type of question. It should:

- Have 2-3 sentences
- Be 40-60 words long
- Take 5 minutes to write

Paraphrased Question

Start your introduction by paraphrasing the question.

Question: *Some young people are leaving the countryside to live in cities and towns, leaving only old people in the countryside. Do you think this is a positive or a negative development?*

Paraphrased question: *The migration of the younger generation to urban areas is leaving many rural locations populated predominantly by the elderly.*

Note the use of synonyms for many of the keywords. For example,

- young people – younger generation
- countryside – rural locations
- cities and towns – urban areas
- leaving – migration
- old people – the elderly

You don't have to replace them all but do so where possible without making the sentence sound awkward. It's fine to repeat one or two words. Don't spend too much time trying to think of synonyms or use ones you are not 100% sure are correct.

Thesis statement

The thesis statement states your opinion on the topic. In most instances, you simply need to decide whether to agree or disagree with it and to reiterate the main idea of the statement. For example:

Thesis statement: *This essay argues that the migration of young people from the rural landscape has severe consequences.*

This thesis statement states the opinion of the writer and paraphrases the question again in a way that makes this view clear.

Outline statement

Finally, in the introduction, you must outline the two main points that you'll cover in the rest of the essay. This acts as a guide to the examiner and also helps to keep you focused and on track as you write. Do it in one sentence, or you can add them onto the end of the thesis statement if appropriate.

Outline statement: *The two most serious are, the depletion of the rural workforce and the loss of local education facilities.*

These two ideas will become your two main body paragraphs.

- **Main body paragraph 1** – the depletion of the rural workforce.
- **Main body paragraph 2** – the loss of local education facilities.

The Finished Introduction

So now, let's pull the whole introduction together.

Question: *Some young people are leaving the countryside to live in cities and towns, leaving only old people in the countryside. Do you think this is a positive or a negative development?*

Final introduction: *The migration of the younger generation to urban areas is leaving many rural locations populated predominantly by the elderly. This essay argues that the migration of young people from the rural landscape has severe consequences. The two most serious are, the depletion of the rural workforce and the loss of local education facilities.*

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